Drayton Junior School PE and Sports Premium Development Plan 2018/19

Sports Premium Grant Total number of pupils 340 Total amount of Sports Premium Grant (£16000 + £10 per pupil) £19400

Key achievements to date:	Key focuses for this year:
Awards	PE is on our School Improvement Plan (SIP) - professional development
GOLD School Games award achieved for the first time last year!	and lesson observations are planned for all staff who teach PE.
(Silver in 2016-17.)	Training will be given to MSAs to support active lunchtimes.
Swimming	PE instructor to attend 3 day course for PE teaching and 'TOPS dance'
Extra sessions for targeted Year 6 children to help them meet Key Stage	course.
2 swimming targets.	Children will continue to be introduced to new 'sports' - yoga and kick
Staff training	boxing.
Audit of PE in Drayton Junior School carried out by WNDSSP to identify	Extra swimming sessions will be provided for less able Year 4 children as
strengths and weaknesses.	well as Year 6 children this year.
Whole staff audit of PE teaching. Whole school staff self-assessment of	A wide range of sports clubs will continue to be offered (using feedback
PE teaching using 'learning nutrition' sheet as baseline and as focus for PE	· ·
teaching improvement.	least-active children).
Whole school training based on teaching PE using the focus of 'learning	Healthy active lifestyles will continue to be promoted.
nutrition'.	Children will participate in over 10 different sporting events.
REAL PE course attended.	
Tennis course (with free tennis equipment).	
Warm-ups course - shared with all staff.	
Cricket skills course - shared with all staff.	
Ideas for 'active classrooms' shared with staff. 'Daily mile' trialed by most	•
classes.	
Safe practice in PE, school sport and physical activity' book bought and	
key information shared with staff.	
Support and training for new PE instructor - lesson observations and	
feedback from WNDSSP, REAL gym training and working with PE lead to	
further improve teaching of aymnastics throughout the school	

Membership of West Norwich and Dereham School Sports Partnership (WNDSSP) - including annual conference, networking meetings and subject lleader training, whole school training and working closely with them throughout the year to keep up to date with changes in PE.

Equipment

Lots of PE equipment (especially for gymnastics) bought to support teaching and learning.

Clubs, events and competitions

Number of sports clubs offered at school increased (before school, lunchtimes and after school).

Increased number of competitions and events entered - including for children with SEND and those who haven't previously represented the school.

Watersports experience for all Year 5 children.

Skipping workshops for all children. 'Sports crew' helping with lunchtime clubs. Karate taster lesson for each class.

Meeting national curriculum requirements for swimming and water safety	(To complete July 2019.)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, extra lessons for weaker swimmers in Year 6 and now Year 4 too.
Created by: Supported by: State of the supported	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:]
Key indicator 1: The engagement of recommend that primary school chi				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with opportunities to be more active and to learn about healthy lifestyles. Further improve the opportunities for exercise children are getting at school. Continue to target activities for the least active children.	support. Sports mile encouraged to be used regularly in all classes.	£1000	50% of the 47 least active children now more active - attending a club at school regularly/ participating regularly in lunchtime sporting activities. Children surveyed for views on changes - clubs and lunchtime activities. 'Sports mile' used at least weekly by 70% of classes.	
Support all children to be able to swim 25m, use a range of strokes effectively and perform safe self-rescue.	Extra sessions for children in Year 4 and Year 6 who are not on track to meet Key Stage 2 targets. Record percentage of	£1000	Report % of children in Year 6 meeting the swimming targets, number of children accessing extra swim lessons in Year 4	











	children achieving each target and improvement due to extra sessions provided.		and 6 and corresponding increase in number of children reaching the Key Stage 2 targets.	
Key indicator 2: The profile of PE	and sport being raised across the s	school as a tool f	for whole school improvement	
Key indicator 3: Increased confid	ence, knowledge and skills of all sta	ff in teaching PE	and sport	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE target in School Improvement Plan - 'To enhance the quality of learning in Physical Education.'	Dereham Schools Sports Partnership (WNDSSP). Keep up to date with PE developments and give updates at staff meetings. PE instructor to attend WNDSSP PE conference and networking meeting. PE subject leader networks with colleagues at	£2600 membership of WNDSSP. £6000 for courses, whole staff training and lesson observations of all staff teaching PE.	Nutrition self-evaluation shows an improvement in	









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Sports Partnership in Spring Term. Follow up lesson observations will be used to focus on those gaps identified - Spring term Staff to rate their skills, using staff audit, following input- Summer term J Arden to complete 3 day "Improving Teaching of PE" NQT course KS to review long term planning to identify any gaps where quality of provision could be improved Continue to improve PE resources and equipment to support good teaching and learning.	£1000 for PE equipment and resources.	Continue to monitor effective use of equipment, buy new equipment where needed to support the teaching of good
.cag.		PE lessons. Consider replacing old style gym bars in hall.







Key indicator 4: Broader experience	ce of a range of sports and activiti	ies offered to al	l pupils	1
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to experience watersports	Year 5s water sports activity trip to Whitlingham lake.		Children report enjoyment of activities.	Continue to look for new 'sports' for children to experience.
Each class to experience kick boxing lesson from Master Wayne (October 2018).	Lessons organised for all classes.			ехроптенсе.
Year 4 children to learn yoga as part of PE curriculum. Yoga club started.	'Teaching yoga to children' course attended by PE subject leader, lessons taught to Year 4 and club set up.		Yoga club well-attended over summer term.	Yoga ideas shared with all staff. All children to experience yoga.
Key indicator 5: Increased particip	pation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue with the large number of sporting events and competitions including an event for children with SEND and a dodgeball festival for children who have not competed for DJS before.	Swimming gala, cross country competition with 24 children competing (from Years 3 to 6),	organise and take children to events and competitions.	Achieve at least Silver School Games award. Listed competitions and events attended.	Gain feedback from children about competitions and events and review these.













dodgeball festival and tri-golf competition (for children who haven't already represented the school).		

£18,100. £1,300 extra in budget.

