

Drayton CE Junior School

A Caring School



Accessibility Plan

At Drayton CE Junior School we are committed to giving all of our children every opportunity to achieve in all aspects of school life. We do this by taking account of pupils' varied life experiences and needs. We offer a broad and balanced curriculum and have high expectations for all children. The achievements, attitudes and well-being of all our children matter. Drayton CE Junior School cherishes the individuality of all our children, irrespective of ethnicity, attainment, age, disability, gender or background.

Our school aims to be an inclusive school. We actively seek to remove the barriers to learning and participation that can hinder or exclude individual pupils, or groups of pupils. This means that equality of opportunity must be a reality for our children:

- girls and boys;
- minority ethnic and faith groups;
- children who need support to learn English as an additional language;
- children with special educational needs and disabilities;
- gifted and talented children;
- children who are vulnerable;

We acknowledge that there may be times when this is impossible or inappropriate, despite our wishes or best efforts.

Target	Actions	Time Scale	Person Responsible	Success Criteria
1. Ensure that evacuation procedures are appropriate for all pupils.	Risk assess evacuation procedures in light of individual children's needs and provide personal evacuation plans	ongoing	Headteacher	All pupils are able to be evacuated safely from building
2. Access to curriculum not to be compromised by disability of pupils.	Assess how the premises might compromise the ability to access the curriculum for any disabled pupils.	As necessary	Headteacher	All children able to access the curriculum
3. Disabled pupils to be able to access swimming facilities.	The availability of a hoist to be investigated if need arises.	As necessary	Headteacher	All disabled children able to access swimming facilities.