



**FRENCH CURRICULUM MAP**  
**SKILLS, KNOWLEDGE AND UNDERSTANDING PROGRESSION**



National Curriculum	Year 3	Year 4	Year 5	Year 6
<b>Listen attentively to spoken language and show understanding by joining in and responding</b>	Joins in with the animated stories, call and answer exercises.	Joins in with the animated stories, call and answer exercises.	Joins in and responds appropriately to the animated stories, call and answer exercises.	Joins in and responds appropriately to the animated stories, call and answer exercises.
<b>Explore the patterns and sounds of language through songs and rhymes.</b>	Joins in with songs on Rigolo and other songs/rhymes	Joins in with songs on Rigolo and other songs/rhymes	Recognises patterns in simple sentences and rhymes Uses songs to help memorise language.	Recognises patterns in sentences and rhymes. Adapt sentences to say different things.
<b>Engage in conversations Ask and answer questions.</b>	Ask and answer simple questions.	Ask and answer simple questions. Says what they want in response to a question.	Asks and answers questions Says what they want in response to a question. Expresses opinions	Give opinions in different ways. Formulate questions Orders food at a cafe
<b>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</b>	Understand basic word order Counts to 30 Speaks simple Phrases/sentences	Speaks in phrases/short sentences Recognise and uses third person singular (il/elle) with avoir Uses être (to be) phrases with adjectives Recognise and uses third person singular (il/elle) with être Uses simple time phrases/ phrases about the weather Counts from 31-60	Uses 3 <sup>rd</sup> person avoir in positive and negative statements Uses 3 <sup>rd</sup> person être in positive and negative statements Gives instructions in the vous form Uses plural forms of some food vocabulary	Talk about plans for a trip. Buy tickets at the station.
<b>Develop accurate pronunciation and intonation</b>	Practises pronunciation	Practises pronunciation	Practises pronunciation with a partner uses correct intonation when asking a question	Practises pronunciation with a partner uses correct intonation when asking a question

<b>Present ideas and information orally to a range of audiences Read and show understanding of words, phrases and simple writing</b>		Prepares a short presentation	Prepares a short presentation	Prepares a short presentation
<b>Appreciate stories, songs, poems and rhymes in the language</b>	Appreciates stories, songs, poems and rhymes in the language and joins in with repetition.	Appreciates stories, songs, poems and rhymes in the language	Appreciates stories, songs, poems and rhymes in the language	Appreciates stories, songs, poems and rhymes in the language
<b>Broaden vocabulary and develop the ability to understand new words</b>	Learn the vocabulary linked to topics	Knows a variety of phrases to say goodbye. Knows simple phrases to tell the time. Describes items of clothing. Learn the vocabulary linked to the topics being covered within the Units.	Uses a French/English dictionary to find unknown vocabulary Learn the vocabulary linked to topics being covered within the Units.	Uses a French/English dictionary to find unknown vocabulary Learn the vocabulary linked to topics being covered within the Units.
<b>Write phrases from memory</b>		Write short phrases	Write short phrases	Write short phrases and begin to apply to longer sentences.
<b>Describe people, places, things and actions orally and in writing</b>	Describe people, places, things and actions orally and in writing Gives names in 3rd person (he/she)	Use present tense verbs to describe activities		Use adverbs and time expressions to make longer paragraphs for oral and written presentation
<b>Understand basic grammar and learn how this is different from or similar to English.</b>	Understand basic grammar and learn how this is different from or similar to English. E.g., Know that months of the year and days of the week do not have capital letters in French, first notions of gender, comparing word order in French to English, spells words using French alphabet	Understand basic grammar and learn how this is different from or similar to English. Eg. recognise different adjective endings	Uses a negative Understands and uses the definite article correctly: le/la/l' /les Understands and uses au/à la/à l' Uses je vais + infinitive to talk about future plans Apply grammatical knowledge to make longer sentences Uses il y a + indefinite article Uses C'est + adjective	Uses a negative Uses j'aime/je n'aime pas etc with an infinitive Uses des with plural words Apply grammatical knowledge to make longer sentences Use et to join sentences together Use prepositions en and à with transports Uses prepositions uses au/à la/à l' with places