





The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

UPDATED MAY 2024

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click HERE.



Created by: Association for Physical Education, Active Partnerships, Youth Sport Trust

Supported by: Sport England Lottery Funded, UK Coaching, UK Active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	-£352.23
How much (if any) do you intend to carry over from this total fund into 2023/24?	n/a
Total amount allocated for 2023/24	**£ 19,363**
Total amount of funding for 2023/24. **Ideally should** be spent and reported on by 31st July 2024.	**£ 19,010.77**

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land, which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	71.2% - 25m 34.5% - 50m
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes, weekly across the entire key stage.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	**Total fund allocated: £19, 010.77**		**Date Updated: June 2024**	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide children with opportunities to be more physically active - Promote increased activity during break and lunch time to ensure that children have the opportunity for a variety of different physically active games and activities. **Continue to target the least active children.** **Continue to improve ability in swimming.**	Provision for focused lunchtime sessions, run by a trained TA. This is play led and a group of year 6 children have been trained as playground leaders to help carry out the activities in different areas outside. The games vary and include as many of the least active children as possible. J Arden will run sporting lunchtime clubs. Girls football lunch time, run by E Finch. After school clubs run by staff – football. During lunch and break times ensure supporting adults focus on involving the least active children.	Part of staffing costs £9,253.69 Part of Equipment costs £1,492.08	Active lunchtime, adult run, sessions were uniquely planned for the need and ability of the participants. Participation was high amongst all abilities, especially now that they are run by the year 6 children. Mr Arden's clubs continue to attract large numbers of children. After school football run by Mr Lambourne has attracted large numbers. Have enjoyed much success this year. Girls football at lunchtime very popular in upper school – play in a local league.	This year all school games and sports partnership events are making a covert effort to link and feed into local clubs – they are planning to have a local club representative at each event. We will encourage this at school and include this information on our newsletters wherever possible. TA monitored, child led, lunchtime playground games group must continue and may require some additional funding for equipment.

	Extra swimming provision with a focus on low ability and SEMH children. Membership to the WNDSSP, which enables us to participate in a variety of sporting events, many aimed specifically at the least active children.	SP paid ahead last year.	The additional swimming on a Thursday afternoon has been very effective this year and swimming % are very good. Additional equipment was purchased for these sessions to make them more interactive and enjoyable for the SEMH registered children who are all involved.	Next step – to begin to train the next group of playground leaders.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Intra school events each term: **Cross country** **Skipping** **Sports day** **Children celebrate success and enjoy representing a team (class acting as a team or school team)** **Have a wide variety of external visitors introducing a variety of sports to the children.**	Intra school competition results revealed in assemblies as appropriate. Winning classes and individuals celebrated in assemblies. Certificates presented to winning individuals and classes. All sporting events attended to be reported on in assembly and partnership certificates given out in assemblies. In addition, where possible for events to be reported in	N/A WNDSSP fee – paid forward from last year.	Children were very enthusiastic about the termly intra school events and due to popularity; this is something that we will continue into 2024/25. During the whole class/team events, it was clear that these events promoted teamwork and celebrating one another's success. PE uniform continues to keep the profile of PE high. Staff also	This year we need to continue to ensure that children are wearing the correct uniform and guidelines are followed. Keep staff hoodie orders up to date with any new staff who may require a hoodie. PE display board to be kept updated and relevant. KS and EF to do their assemblies on a sporting theme.

Children are informed and excited about the sports being taught in PE and during/after school in clubs. **New PE uniform introduced for children and PE hoodies purchased for all staff.**	newsletter and put onto Twitter to ensure the profile of sporting events is visible to all parents, not just those with children involved. SESMA to visit. Promoting links with local sports clubs – visit from Taverham Tennis Club. This fed into a summer term after-school club.	New staff given hoodies. Part of £1,492.08 equipment costs.	continue to wear their hoodies in school and out on trips/sporting events.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all equipment used is safe and correctly maintained. Children will have access to safe, high quality equipment. **Renewal of scheme –GetSet4PE- to ensure that ALL staff have access to a structured plan, which includes a wealth of differentiated lesson activities and a focused structure.**	Regular checks and constant monitoring of equipment used by PE subject leaders and John Arden. Checked by a professional safety company.	Part of Equipment costs £1,492.08 £80 subscription costs.	The children will continue to enjoy using the trim trail, Tyre trail, playground equipment, climbing wall and sports equipment during PE lessons and at break times.	Ensure that plans are being used effectively through staff discussion. Next step - Observations of staff/ more peer lessons and monitoring to help improve confidence.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Try to expose children to a wide variety of different sports in a variety of settings. **Maintenance of minibus in order to enable us to transport children to sporting events and residential experiences.** **Years 5 and 4 offered Bikeability sessions – Level 1 and Level 2.** **Additional achievements**: Silver School Games Mark award 23/24 Silver Norfolk Sporting Stars Award 23/24	Year 3 to visit Hautbois Year 4 residential to Hilltop Year 5 Whitlingham visit Year 6 Eaton Vale residential Master Wayne visited twice and carried out Karate taster sessions to the entire school. Taverham Tennis Club carried out a day of taster sessions, which led to a fully subscribed after school club in the summer term. Bikeability sessions were very popular and additional groups were booked in (in both year 4 and 4)to enable all interested children to take part. Involvement in WNDSSP ensures we can attend events which include sports we do not teach in school – ultimate Frisbee etc	Subsidising visits £200. Minbus running costs (including driver) £673.68. Coach travel to the UEA for sports events held there (City Sports).	The children have all been exposed to a wide range of new sporting activities and many have revisited the venues since their experience with family and friends. The new GetSet4PE scheme continues to develop the skills taught through sports which we previously did not teach, such as Yoga and Handball. WNDSSP means that we can focus on all children, our least active become involved in multi-sports days. We attend events on a wide range of sports and days specifically targeting groups of children.	Promote local clubs to ensure sustainability: Master Wayne taster sessions feeds into a local SESMA karate club. Children have fed into lessons at Taverham Tennis Club following the taster sessions and after school club run in the summer term.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote participation and enjoyment of competitive sports events and intra school sporting events.	Involvement in WNDSPP ensures we can attend events which include sports we do not teach in school – ultimate Frisbee, sportshall athletics, basketball etc Many of the events are also focused on specific groups of children, such as the Panathlon and the Yr 6 transition to high school team building day for those we feel would benefit from an additional visit. Termly intra school events: Autumn term – cross country Spring term – skipping Summer term – sports day These events meant that the entire school were involved in all of these competitions. Appointment of C Lambourne to teach after school boys football – this has seen a dramatic increase in popularity and numbers.	Part of subscriptions costs – paid forward last year. Part of staffing costs £9,253.69.	Enthusiasm was high and intra class competitions proved very popular. Announcements made during assembly with ongoing records and scores motivated many of the children.	Purchase 24/25 membership to WNDSSP. Due to popularity, termly intra school competitions will continue next academic year. Encourage lower school into the lunchtime clubs provided to increase participation. Lots of upper school have additional opportunities such as football clubs, which currently are not offered to the lower school. We have entered more events this year that have been LKS2 focused – cricket at Langley for example. This was not a SSP event.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	