FRENCH CURRICULUM MAP
SKILLS, KNOWLEDGE AND UNDERSTANDING PROGRESSION

NC reference	Year 3 (Rigolo 1 U1-5)	Year 4 (Rigolo 1 U6-10)	Year 5 (Rigolo 1 U11-12, Rigolo 2 U1-2)	Year 6 (Rigolo 2 U3-6)
Listen attentively to spoken language and show understanding by joining in and responding	Joins in with the animated stories, call and answer exercises.	Joins in with the animated stories, call and answer exercises.	Joins in and responds appropriately to the animated stories, call and answer exercises.	Joins in and responds appropriately to the animated stories, call and answer exercises.
Explore the patterns and sounds of language through songs and rhymes.	Joins in with songs on Rigolo and other songs/rhymes	Joins in with songs on Rigolo and other songs/rhymes	Recognises patterns in simple sentences and rhymes Uses songs to help memorise language.	Recognises patterns in sentences and rhymes. Adapt sentences to say different things.
Engage in conversations Ask and answer questions	Ask and answer simple questions.	Ask and answer simple questions. Says what they want in response to a question.	Asks and answers questions Says what they want in response to a question. Expresses opinions	Give opinions in different ways. Formulate questions Orders food at a cafe
Speak in sentences, using familiar vocabulary, phrases and basic language structures.	Understand basic word order Counts to 20 Speaks simple phrases/sentences	Speaks in phrases/short sentences Recognise and uses third person singular (il/elle) with avoir Uses être (to be) phrases with adjectives Recognise and uses third person singular (il/elle) with être Uses simple time phrases/ phrases about the weather Counts from 21-60	Uses 3rd person avoir in positive and negative statements Uses 3rd person être in positive and negative statements Gives instructions in the vous form Uses plural forms of some food vocabulary	Talk about plans for a trip. .
Develop accurate pronunciation and Intonation	Practises pronunciation	Practises pronunciation	Practises pronunciation with a partner uses correct intonation when asking a question	Practises pronunciation with a partner uses correct intonation when asking a question

Present ideas and information orally to a range of audiences **Read and show understanding of words, phrases and simple writing**		Performs in a group, a version of a given song (U9). Memorise and present a short, spoken text.	Prepares a short presentation	Prepares a short presentation
Appreciate stories, songs, poems and rhymes in the language	Appreciates stories, songs, poems and rhymes in the language and joins in with repetition.	Appreciates stories, songs, poems and rhymes in the language	Appreciates stories, songs, poems and rhymes in the language	Appreciates stories, songs, poems and rhymes in the language
Broaden vocabulary and develop the ability to understand new words	Learn the vocabulary linked to topics	Knows simple phrases to tell the time (o'clock). Learn the vocabulary linked to the topics being covered within the Units.	Describes items of clothing. Learn the vocabulary linked to topics being covered within the Units.	Learn the vocabulary linked to topics being covered within the Units.
Write phrases from memory	Write short phrases with given structure.	Write short phrases	Write short phrases	Write short phrases and begin to apply to longer sentences.
Describe people, places, things and actions orally and in writing	Describe people orally and in writing Gives names in 3rd person (he/she)	Use present tense verbs to describe activities	Describe the colour of items of clothing.	Describe rooms in a house
Understand basic grammar and learn how this is different from or similar to	Understand basic grammar and learn how this is different from or similar to English. E.g., Know that days of the week do not have capital letters in French, first notions of gender, comparing word order in French to English, spells words using French alphabet	Understand basic grammar and learn how this is different from or similar to English. Eg. recognise different adjective Endings Know that months of the year do not have capital letters in French.	Uses a negative Understands and uses the definite article correctly: le/la/l'/les Uses C'est + adjective	Uses a negative Understands and uses au/à la/à l' Uses je vais + infinitive to talk about future plans Apply grammatical knowledge to make longer sentences
Vocabulary	Unit 1 Greetings Name Numbers 1-10 Musical instruments Bonjour/salut/au revoir Comment t'appelles tu? Je m'appelle Ca va?	Unit 6 Unit 7 Unit 8 Unit 9 Unit10	Unit 11 Food items in a shop Using money Party activities Qu'est-ce que tu veux? Je voudrais C'est combien? C'est…euros? C'est chouette C'est nul	Unit 3 Food items Making a sandwich. Je voudrais…..s'il vous plait. J'aime/Je n'aime pas Unit 4 Places in the town Qu'est-ce que c'est?

	Unit 2 Classroom objects Colours Age Classroom instructions J'ai ….ans Ecoutez/regardez/lisez/ecrivez Unit 3 Parts of the body Describe eyes and hair Days of the week Character descriptions Unit 4 Animals and pets Numbers 11-20 Describing someone Il/elle s'appelle Grand/petit Unit 5 Identify family members Alphabet Household items Prepositions – sur/dans		C'est bizarre Unit 12 Countries Talking about languages Clothes/colour of clothes Je parle…. Je n'parle Unit 1 Greetings Talk about brothers and sisters Salut Comment t'appelles tu? Je m'appelle Ca va? Qui, ca va bien Ca ne va pas Comme ci comme ca Tu as des freres ou des soeurs? J'ai un frere/soeur/ je n'ai pas de freres ou de soeurs. Il/elle est Unit 2 School subjects Time Timings of school day C'est les sciences/le sport…. J'aime/Je n'aime pas…. C'est bien/cool/nun Quelle heue est'il? Il est…	C'est…. Ou vas- tu? Il est Je vais Unit 5 Holiday destinations Ou vas-tu en vacances? J'aime ca Je naime pas ca J'adore ca Je deteste ca Unit 6 Rooms in a house What people do in a house Chez moi. Il y a…. C'est grand/petit/vert/blanc… Qu'est-ce qu'il/elle fait?