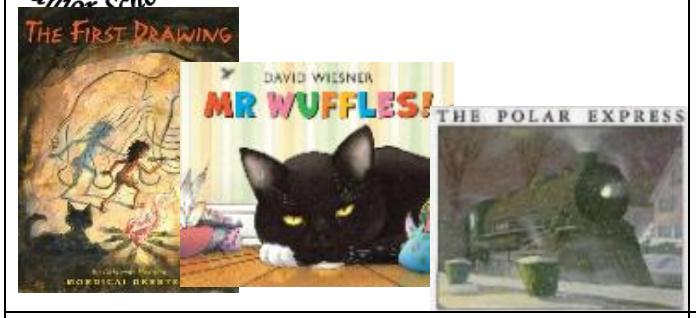
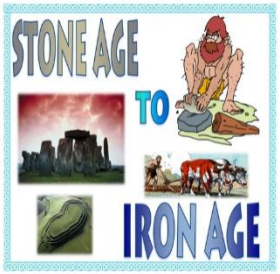
Drayton C of E Junior School Curriculum Map

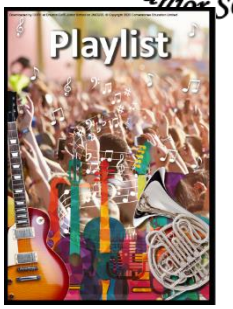


Year 4

Autumn Term 2

Stone Age to Iron Age and Playlist





As readers we will be reading and discussing the following texts: The First Drawing by Mordicai Gerstein and Mr Wuffles by David Weisner

As writers we will be writing a description of a woolly mammoth, writing a historical adventure story and retell stories in our own words focusing on pace and dialogue.

As scientists we will be identifying how sounds are made, associating them with vibrations that travel through a medium to the ear. We will be exploring pitch, volume and sources of sounds.

As mathematicians we will be covering key objectives from the National Curriculum including:

- Exploring multiplication and division facts up to 12 x 12
- Multiplying by 1, 0 and itself
- Multiplying 3 numbers.
- Preparing for the Year 4 MTC

As historians we will be studying the changes in Britain from the Stone Age to the Iron Age, looking at Late Neolithic hunter-gatherers and early farmers; Bronze Age religion, technology and travel and Iron Age hill forts, tribal kingdoms, art and culture.

We will consider the features of the Stone Age, Bronze Age and Iron Age and reflect on the similarities and differences of each time-period, concluding with how some of these past events affect our lives today.

As geographers we will be exploring Stone Age settlements and hill forts.

In RE and World Views we will consider how religious groups contribute to society and culture in the area around them. Significant figures include Mother Teresa and Ghandi.

As artists, we will use our sketchbooks to record observations and develop ideas while listening to and responding to different kinds of music.

We will begin to review our own and each other`s work.

In PSHE we will be learning to accept and celebrate our differences and how to deal with bullying.

In music we will be learning songs and preparing for our Christmas performance.

In computing we will be carrying out research using the internet and experiment with music making programmes.

In PE we will be continuing to play invasion games: netball, handball and rugby.

In French we will be learning how to tell the time and to talk about our hobbies and leisure activities.

This curriculum map is correct at time of going to print but is subject to change. If you have any questions about our curriculum, please speak to your child's class teacher.