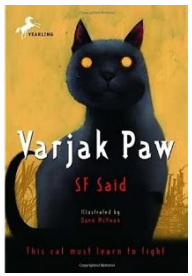
Drayton C of E Junior School Curriculum Map



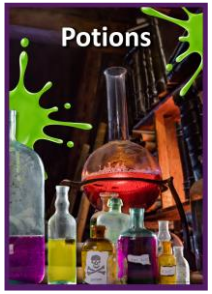


Year 4

Spring Term 1

Playlist and Potions





As readers we will be reading and discussing the following texts: The Jabberwocky by Lewis Carroll and Varjak Paw by SF Said.

As writers we will be creating our own nonsense poems inspired by the work of Lewis Carroll and looking at how poets manipulate words for effect. We will also write a non-chronological report.

- **As scientists we will be** identifying how sounds are made, associating them with vibrations that travel through a medium to the ear. We will be exploring pitch, volume and sources of sounds.
- **We will be** comparing and grouping solids, liquids and gases and observing how and when materials change state.

As mathematicians we will be covering key objectives from the National Curriculum including:

- Multiplication and division facts up to 12 x 12
- Multiplying and dividing whole numbers by 10 and 100.
- Multiplying and dividing 2 and 3 digits by 1 digit, using formal written methods.
- Solving problems involving multiplication and division
- Converting different units of measure
- Measure & calculate perimeter

In RE and World Views we will consider how religious groups contribute to society and culture in the local area and beyond.

As artists, we will use our sketchbooks to record observations and develop ideas while listening to and responding to different kinds of music.
We will begin to review our own and each other`s work.
We will be sketching a range of potion bottles and painting designs using different brush strokes as well as analysing the work of famous artists.

In PSHE we will be talking about our dreams and goals.

In computing we will be using Scratch to devise quizzes, learning how to debug programmes and run sequences and selections.

In PE we will be studying dance and continuing to play invasion games: netball, handball and rugby.

In music we will be adding layers to major and minor songs.

In French we will be using RIGOLO and learning to tell the time.

This curriculum map is correct at time of going to print but is subject to change. If you have any questions about our curriculum, please speak to your child's class teacher.