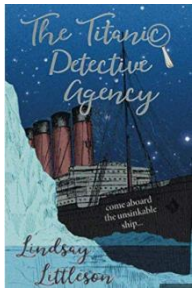
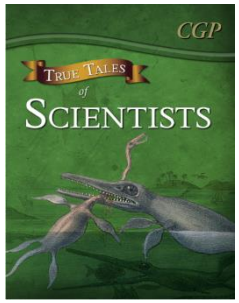
Drayton C of E Junior School Curriculum Map





Year 6

Spring Term part 1

Darwin's Delights





As readers we will be inferring details about characters and exploring their different voices.

As writers we will be creating a biography of Charles Darwin, writing a recount in role as a Titanic survivor and writing a descriptive narrative about discovering a new creature.

As geographers we will be using atlases and digimaps to plot the stops along the route of HMS Beagle. We will be looking at the understanding that animals can become extinct due to sudden climatic change and catastrophic events.

As scientists we will be recognising that living things usually produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

We will be Identifying how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

We will be learning about Mary Anning; recognising that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

As mathematicians we will be covering key objectives from the National Curriculum including:

- **Generate and describe linear number sequences**
- **Express missing number problems algebraically**
- **Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts**
- **Solve problems involving the calculation and conversion of units of measure, using decimal notation up to 3 decimal places where appropriate**

In PSHE we will be sharing our aspirations, looking at how to achieve goals and understanding the emotions that go with this.

As artists we will be using a variety of techniques for different effects: shadows, reflections, hatching and cross-hatching whilst sketching plants, flower and shells. We will also develop and refine our 3D sculpture techniques.

In computing we will be using Scratch to design our own animated stories including structuring and controlling the timing of events.

In PE we will be performing a variety of dance actions and a variety of outdoor and adventurous activities.

In music we will sing, play and perform, accompanying songs with polyrhythms.

In French we will be talking about holiday destinations and activities.

This curriculum map is correct at time of going to print but is subject to change. If you have any questions about our curriculum, please speak to your child's class teacher.