Computing - statement of intent



At Drayton CE VC Junior, we want all students to be able to thrive as responsible, digital citizens. Technology is everywhere and will play a pivotal part in our students' lives. Therefore, we want to model and educate our pupils on how to use technology positively and safely.

We want our students to be confident and competent using a range of technology and our broad computing curriculum includes computer science, digital literacy and online safety. We encourage staff to embed computing across the whole curriculum to make learning creative and accessible. We recognise that technology can allow pupils to share their learning in creative ways. We also understand the accessibility opportunities technology can provide for our SEN pupils.

As part of our Christian ethos, we encourage pupils to reflect on how technology shapes relationships, identity and community, helping them to make wise and ethical choices. Computing lessons provide opportunities to consider responsibility, fairness and respect—values that support both moral and spiritual development.

By the end of Key Stage 2, we want all children to be flexible, creative, responsible and confident users of technology, who are able to choose the best tool to fulfil the task and challenge set by teachers. We want them to develop creativity, resilience, problem-solving and critical thinking skills, whilst being able to develop their understanding of themselves as both individuals within their community and as responsible members of a wider digital global community.