History - statement of intent



At Drayton CE VC Junior School, we want to inspire curiosity and fascination in our pupils and we aim for a high-quality history curriculum, with sound knowledge acquisition at its core. We want our pupils to love learning about history by gaining knowledge not just through high-quality learning in the classroom, but also with the use of engaging educational visits and visitors.

Through a wide range of topics, our pupils learn about local history as well as the history of Britain and of the wider world, from ancient civilisations to modern day. Lessons are carefully planned and sequenced to enable pupils to develop their knowledge (including their understanding of key historical vocabulary) within and across the periods of study. Our teaching also ensures pupils build up coherent, chronological knowledge of the history of Britain and how it has influenced and been influenced by the wider world, including knowledge of significant individuals. Effective ongoing assessment is used to inform teaching.

We also help children gain a thorough grasp of historical concepts such as continuity, change, similarity and causation. They learn how to create and answer historically-valid questions, and learn methods of historical enquiry including how historians construct arguments and interpretations of the past using evidence. We also teach them how to effectively communicate their findings.

History provides opportunities for pupils to reflect on human experience, explore questions of identity, justice and morality, and appreciate the resilience and creativity of people across time. These moments of reflection nurture empathy, gratitude and a sense of purpose —while deepening understanding of the world and our place within it.