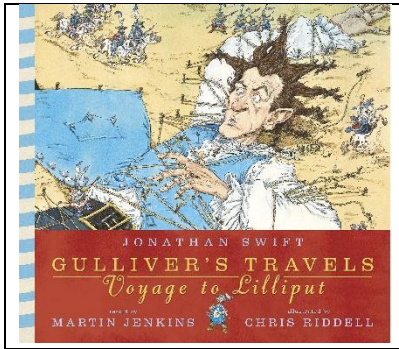
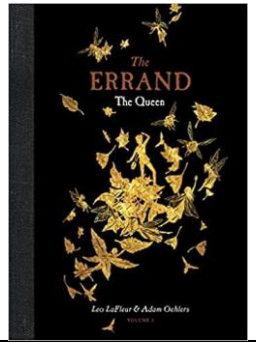
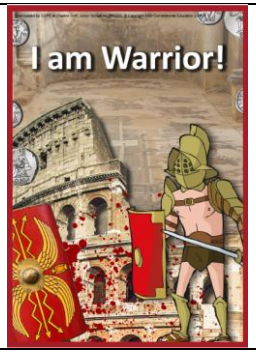
Drayton C of E Junior School Curriculum Map

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<td><h2>Year 4</h2>
<h3>Summer Term Part 1</h3>
<h2>I Am Warrior</h2></td>
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<tr>
<td rowspan="3">As readers we will be focusing on a range of texts and developing our VIPERS skills (vocabulary, inference, prediction, explanation, retrieval and summarising) to improve our comprehension of texts.

As writers we will be using emotive language, statements, questions and exclamations to write arguments and persuasive leaflets about an imaginary land, inspired by Gulliver's Travels by Jonathan Swift. We will also be reading The Errand by Leo LaFleur and using it to help us write our own suspense narratives which include a range of complex sentences.

Each week, we will develop our spelling, grammar and punctuation as well as our handwriting through the Oxford Owl scheme.</td>
<td>As geographers we will name and locate Roman cities in the UK and identify how they have changed over time. We will focus on identifying road networks and describing their position using the 8-point compass.</td>
<td rowspan="2">As mathematicians we will be learning about decimals, time and money. Some of the key objectives we will be covering include:
• Comparing and ordering decimals.
• Converting between pound and pence and answering problem solving questions.
• Converting between analogue and digital time and looking at the 24 hour clock.</td>
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<td>In RE, we will answer the enquiry question, 'How do people express commitment to a religion or worldview in different ways?'</td>
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<td>In History, we will investigate how the Romans changed Britain and how these changes still affect our lives today. We will be looking at the expansion of the Roman Empire and the lives of some of the key Roman Emperors.</td>
<td>In computing we will be investigating databases, carrying out searches, creating our own and inputting data.</td>
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<td>In PE, we will be developing our striking and fielding skills to help us play rounders, cricket and tennis games. The children will also build on their athletic skills, running, jumping, throwing and catching.</td>
<td>In PSHE, our new topic will be 'Relationships'. Throughout this topic, we will begin a new topic focusing on building healthy and positive relationships.</td>
<td>In Music, we will continue with our "Story Telling Through Song" unit, listening to and performing songs from musicals such as Billy Elliot and Matilda.

In French, we will talking, reading and writing about festivals, learning the numbers from 31 to 60 and revising commands.</td>
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This curriculum map is correct at time of going to print but is subject to change. If you have any questions about our curriculum, please speak to your child's class teacher.