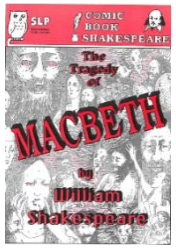
Drayton C of E Junior School Curriculum Map





Year 5

Summer Term Part 1

Off with Her Head!



As **readers** we will be focusing a range of texts and developing our VIPERS skills (vocabulary, infer, predict, explain, retrieve and summarise) to improve our comprehension of texts. We will be reading 'Arthur and the Golden Rope' and 'Macbeth'.

As **writers** we will be learning how to write a diary . We will then be exploring the tragedy of Macbeth, written by Tudor writer William Shakespeare, before writing our own playscripts.

Each week, we will develop our spelling, grammar and punctuation as well as our handwriting through the Oxford Owl scheme.

As **geographers** we will be looking at how the land was divided before Tudor times

As **historians**, we will be travelling back to the Tudor era to explore the power of Tudor monarchs and how Henry VIII impacted religion in England. We will examine the process of passing laws through Parliament despite the monarch's power. In addition, we will consider various perspectives using a range of reliable sources and creating timelines.

As **mathematicians** we will be moving onto statistics, shape,position and direction. We will be focusing on the following objectives:

- Draw, read and interpret line graphs
- Read and interpret tables
- Read and interpret timetables
- Understand and use angles
- Classify angles
- Estimate angles
- Measure angles up to 180 degrees
- Lengths and angles in shapes
- Regular and irregular polygons
- 3-D shapes
- Read & plot coordinates
- Problem solving with coordinates
- Lines of symmetry
- Translation
- Horizontal & vertical lines

In **PE** we will be continuing with developing our skills in the areas of cricket, tennis and rounders. In athletics we will be focusing on running, throwing and jumping.

In **RE** we will be looking at different viewpoints concerning the creation of the earth. We will be looking for answers to the question 'Creation and Science – conflicting or complementary?'

As **artists** , in Off with Her Head, we will be creating a colour palette to create atmosphere and light for our Tudor portraits.

	In PSHE we will be continuing with our Jigsaw scheme and looking at the topic of 'Relationships'. We will be looking at how to be part of an online community whilst remaining safe online.	**In computing we will be using Scratch to create algorithms for our own online game.**
In music we will be composing minor melodies on a stave.		**In French we will be using our written and oral skills to show an understanding of vocabulary associated with school subjects and the time of day.**

This curriculum map is correct at time of going to print but is subject to change. If you have any questions about our curriculum, please speak to your child's class teacher.