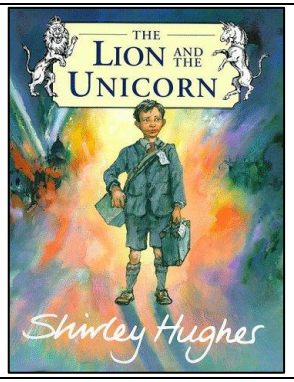
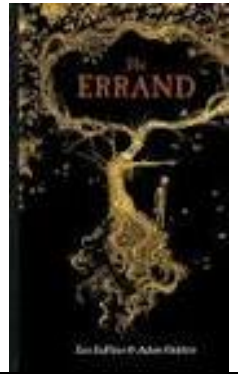
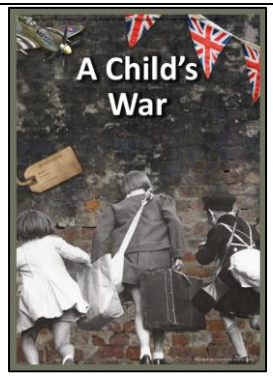
Drayton C of E Junior School Curriculum Map

<table>
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<td><h1>Year 4</h1><h2>Summer Term Part 2</h2><h1>A Child's War</h1></td>
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<tr>
<td rowspan="2">As <u>readers</u>, we will be focusing on a range of texts and developing our VIPERS skills (vocabulary, inference, prediction, explanation, retrieval and summarising) to improve our comprehension of texts.

As <u>writers</u>, we will be inspired by The Lion and the Unicorn by Shirley Hughes to write newspaper recounts about events during WW2. We will also be reading The Errand by Leo LaFleur to help us write a sinister spooky tale.

Each week, we will develop our spelling, grammar and punctuation as well as our handwriting through the Oxford Owl scheme.</td>
<td>As <u>geographers</u>, we will be using maps and atlases to locate countries. We will learn that England is divided into counties and we will use compass directions to describe their locations. Also, we will use 4-figure grid references to locate cities, including Norwich, which were targeted during WW2.</td>
<td rowspan="2">As <u>mathematicians</u>, we will be interpreting charts and graphs and translating shapes on a grid. Some of the other key objectives we will be covering include:
Calculating using money.
Creating our own graphs.
Describing and plotting points using co-ordinates.
Learning about time.</td>
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<td>In <u>RE</u>, we will answering the enquiry question, 'What does sacrifice mean?'</td>
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<td>In <u>Music</u>, we will be playing together: effectively rehearsing as part of an ensemble.</td>
<td rowspan="2">In <u>PSHE</u>, our new topic will be 'Changing Me'. Throughout this topic, we will be looking at some of the social and physical changes that can affect girls and boys during puberty.</td>
<td>In <u>Computing</u>, we will be creating our own animations.</td>
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<td>In <u>Games</u>, we will continue to develop our striking and fielding skills to help us play rounders, cricket and tennis games. In <u>PE</u>, we will continue to build on their athletic skills.</td>
<td>In <u>French</u>, we will be giving directions and learning about the weather and French cities.</td>
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<td colspan="3">As <u>historians</u>, we will be investigating the enquiry question, 'How were the lives of children in Norwich during WW2, different to our lives today?'</td>
<td>In <u>DT</u>, we will be designing and building our own Anderson shelters.</td>
</tr>
</table>

This curriculum map is correct at time of going to print but is subject to change. If you have any questions about our curriculum, please speak to your child's class teacher.