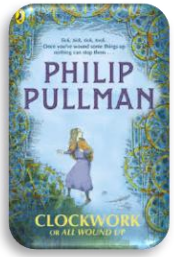
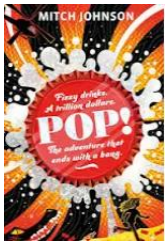
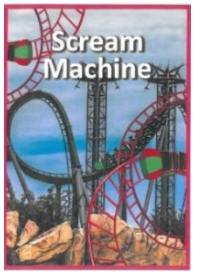
Drayton C of E Junior School Curriculum Map

<table>
<tr>
<td>


</td>
<td colspan="2">Year 5
Summer Term Part 2
Scream Machine</td>
<td>
</td>
</tr>
<tr>
<td rowspan="2">As readers we will be focusing a range of both fiction and non-fictions texts, and developing our VIPERS skills (vocabulary, infer, predict, explain, retrieve and summarise) to improve our comprehension of texts.

As writers we will be writing our own suspense stories inspired by Clockwork. We will also be learning how to develop and structure a balanced argument.

Each week, we will develop our spelling, grammar and punctuation as well as our handwriting through the Oxford Owl scheme.</td>
<td>As scientists we will be recapping our learning of forces and gravity from our Stargazers topic, before carrying out experiments to help us better understand air and water resistance.

We will be working scientifically to carry out comparative and fair tests.</td>
<td rowspan="2">As mathematicians, we will be becoming more confident with shape, position and direction. We will move onto measurement where we will focus on the following:
• Kilograms and kilometres
• Millimetres and millilitres
• Converting units of length
• Converting between metric and imperial units
• Estimating and comparing volume
• Estimating capacity</td>
</tr>
<tr>
<td>In DT we will be observing how differing rides move, and delve deeper into understanding the mechanisms used. We will use this learning and research to create our own moving fairground model.</td>
</tr>
<tr>
<td>In music 5C and 5L will be listening to Tudor music. We will learn to play a Tudor pavane on tuned percussion and will learn a Tudor dance. 5I will be learning to play the recorder.</td>
<td>In PSHE we will be continuing with our Jigsaw scheme and focusing on ‘Changing Me’. In this unit, we will be focusing on self-image and the changes to our bodies during puberty.</td>
<td>In RE we will be looking at religious art and symbolism of colour. Our enquiry question this half term will be: How has belief in Christianity & Islam impacted art throughout history?</td>
</tr>
<tr>
<td>In PE we will be learning the rules and skills needed to play cricket, tennis and rounders. We will also be doing athletics to prepare for our Sports Day.</td>
<td>In art we will be using photos to create an imaginative rollercoaster picture.</td>
<td>In computing we will be extending our drawing skills to create simple and complex 3D models using the SketchUp software.

In French we will be practising our oral and written skills to recap greetings. We will also be learning the vocabulary associated with school subjects and telling the time.</td>
</tr>
</table>

This curriculum map is correct at time of going to print but is subject to change. If you have any questions about our curriculum, please speak to your child’s class teacher.