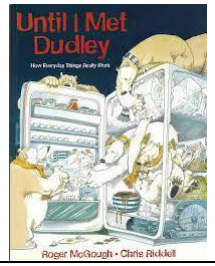
Drayton C of E Junior School Curriculum Map

<table>
<tr>
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<td><h2>Year 4</h2>
<h3>Autumn Term part 1</h3>
<h2>Blue Abyss</h2></td>
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<td>As readers we will be reading and discussing the following texts: Until I Met Dudley by Roger McGough and George`s Marvellous Medicine by Roald Dahl.

As writers, we will be learning the skills we need in order to write a successful explanation text and a detailed recount.</td>
<td>As scientists, we will be classifying living things using keys and looking at changing environments. We will be constructing food chains and learning about digestion and teeth.</td>
<td rowspan="2">As mathematicians we will be covering key objectives from the National Curriculum including:
Recognising the place value of each digit in a 4-digit number
Identifying, representing and estimating numbers using different representations
Ordering and comparing numbers beyond 1,000
Adding and subtracting numbers with up to four digits using formal written methods of column addition and subtraction
Solving addition and subtraction two-step problems in contexts, deciding which operations and methods to use and understanding why</td>
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<td>As artists, we will be looking at how other artists draw tropical fish and learning about how we can experiment with colour, pattern and tone to draw our own sea creatures. We will be creating our own clay model of a creature from the sea.</td>
<td>As geographers, we will be identifying and locating the key lines of latitude and understanding their role in creating the Earth’s climate. We will explore the theme of ‘sustainability’ linking with oceans.</td>
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<td>In PSHE, we will be thinking about our roles within the class and at school. We will learn about how democracy works and how our actions can affect others.</td>
<td>In RE, we will be considering the question, “What difference does being Muslim make to daily life?”</td>
<td>In Computing, we will be developing our word processing skills and carrying out online research – as well as playing Times Table Rock Stars!</td>
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<td>In PE, we will be learning how to work as a team when playing invasion games such as handball, rugby and netball. We will be developing strength, flexibility, balance and coordination through gymnastics and yoga.</td>
<td>In Music we will be adding layers to major and minor songs.</td>
<td>In French, we will be revising and learning new ways to describe people, including their nationality and celebrating birthdays.</td>
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This curriculum map is correct at time of going to print but is subject to change. If you have any questions about our curriculum, please speak to your child’s class teacher.