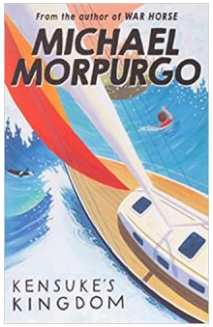
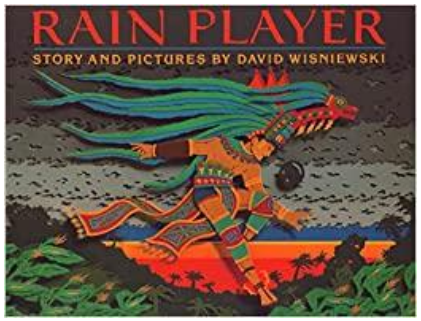
# Drayton C of E Junior School Curriculum Map

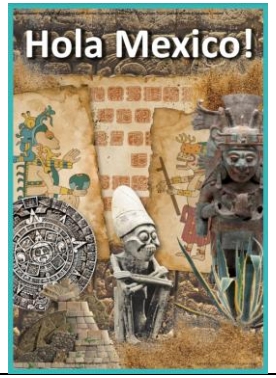


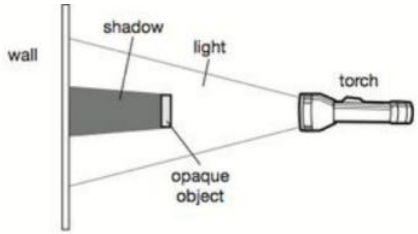

## Year 6

### Autumn Term part 1

## Hola Mexico






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|---|---|---|
| As **readers** we will be reading Kensuke's Kingdom and examining the vocabulary choices used by the author. Whilst reading Rainplayer, we will be exploring different sentence structures and producing a non-chronological report.<br><br>As **writers** we will be writing from a character's point of view. | As **scientists** we will be learning about light and shadow.<br> | As **mathematicians** we will be covering key objectives from the National Curriculum including:<br>• Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.<br>• Solve number and practical problems involving the above.<br>• Solve problems involving addition, subtraction, multiplication and division. |
| As **historians** we will be answering the following enquiry questions: How was life in Ancient Maya (c. AD 900) different to our lives today? How was it similar and different to life in England at that time (c. AD900)? | As **geographers** we will be comparing Mexico to our locality. We will identify different climate zones and examine the animals and plants that live there. | As **artists** we will be using our sketchbooks to collect and record a range of images. We will then design and make Day of the Dead masks. |
| In **PSHE** we will be discussing global citizenship including children's rights and democracy. | | In **computing** we will be using SketchUp. |
| In **PE** we will be playing competitive games such as handball, netball and tag rugby. Swimming will focus on survival skills. | In **music** we will be singing, playing and performing songs with polyrhythms. | In **French** we will be learning how to express opinions about food. |

This curriculum map is correct at time of going to print but is subject to change. If you have any questions about our curriculum, please speak to your child's class teacher.