Drayton C of E Junior School

SEN Information for Summary Version

(2026–27)

A simple guide to how we support children with Special Educational Needs (SEN)

💬 Who to Contact

If you have any concerns about your child's learning or wellbeing, please speak to:

- **Mrs Angela Lamb – SENCO**
- **Mr John Neenan – Headteacher**
- **Ms Lucy Grace – SEN Governor**

📞 **School Office:** 01603 867504 📞 **Norfolk SEND Support Line:** 0333 313 7165

🌈 Our Commitment

At Drayton Junior, we believe **every child should feel included, valued and able to succeed**.

We aim to:

- Provide high-quality teaching for all
- Adapt learning so every child can join in
- Celebrate each child's strengths
- Work closely with families

As Ofsted said:

"Pupils with SEND get the support they need. Staff are well trained." (2023)

🔍 What is SEN?

A child may have SEN if they:

- Find learning **much harder** than others their age
- Have a disability that makes learning difficult

Not all children who struggle have SEN, and not all children with disabilities have SEN.

📊 SEN at Drayton Junior

- **68 children** have SEN
- **9** have an **EHCP**
- **59** receive **SEN Support**

Types of need include:

- Cognition & Learning
- Communication & Interaction
- Social, Emotional & Mental Health
- Sensory/Physical

Many children have needs in more than one area.

🧪 How We Identify SEN

We notice SEN through:

- Teacher observations
- Talking with parents
- Looking at work
- Tracking progress
- Listening to the child

We may also ask specialists for help, such as:

- Educational Psychologists
- Speech & Language Therapists
- ASD Team
- Occupational Therapy
- CAMHS
- Dyslexia Outreach

🧰 How We Support Children

All teachers use **Quality First Teaching**, which may include:

- Visual timetables
- Social stories
- Writing frames
- Laptops/iPads
- Sensory circuits
- Positive behaviour systems
- Practical equipment

If a child needs more help, they receive a **SEN Support Plan** with clear targets. If needs are more complex, we may request an **EHCP**.

💛 Emotional & Mental Health Support

We know that feelings and wellbeing affect learning. Support may include:

- ELSA sessions
- Drawing & Talking
- Lego therapy
- Social stories
- Friendship groups
- Extra support at break/lunch
- CAMHS or GP referrals

📈 How We Check Progress

We use the **Assess–Plan–Do–Review** cycle. Children and parents help review targets. EHCPs are reviewed every year.

The SENCO also checks progress through:

- Data
- Observations
- Pupil voice

🏠 Looked After Children

Children in care often need extra emotional support. We work closely with social workers and the Virtual School to help them feel safe and succeed.

🎉 Clubs & Activities

Children with SEND can join **all school clubs**. We also offer SEND-friendly sports events with other schools.

♿ Accessibility

We follow the **Equality Act 2010** and make reasonable adjustments so children with disabilities can access school life fully.

🔄 Transitions

We support children when they:

- Move to a new class
- Meet a new teacher
- Move to a new school

We work with families and other schools to make transitions smooth.

👩‍🏫 Staff Training

Our staff are well trained, including:

- National SENCO Award
- Senior Mental Health Lead
- ELSA
- Step-On / Step-Up
- Trauma & attachment
- Autism Education Trust

🤝 Working With Parents

We value your views. You can join:

- SEN review meetings
- SEN cafés
- Informal chats with staff

Your voice helps shape our provision.

❗ Concerns or Complaints

If you have concerns:

1. Speak to the class teacher
2. Speak to the SENCO

3. Follow the school's complaints procedure

Useful Links

- Norfolk Local Offer
- SENDIASS
- Family Voice
- Autism Society
- Dyslexia Trust