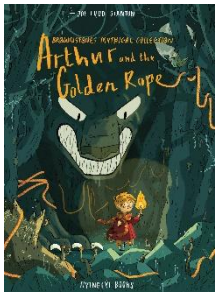
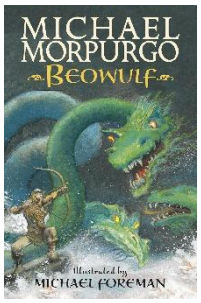
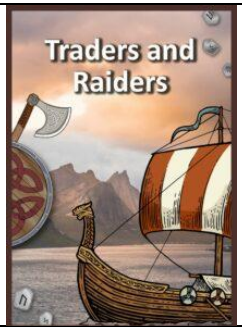
Drayton C of E Junior School Curriculum Map

<table>
<tr>
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<td colspan="2">Year 5
Autumn Term Part 2
Traders and Raiders</td>
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<tr>
<td rowspan="2">As readers we will be focusing a range of texts and developing our VIPERS skills (vocabulary, infer, predict, explain, retrieve and summarise) to improve our comprehension of texts. We travel back to the age of the Vikings as we read Arthur and the Golden Rope, before delving further into history when reading Beowulf.

As writers we will be building on our skills from LKS2 to write diary entries inspired by our class text. We will also be entertaining audiences by becoming authors of our own traditional tales.

Each week, we will develop our spelling, grammar and punctuation as well as our handwriting through the Oxford Owl scheme.</td>
<td>As geographers we will be naming and locating countries within Europe. We will learn about what goods and materials they traded, as well as using maps to locate the routes.</td>
<td rowspan="2">As mathematicians we will be focusing on fractions and developing skills such as
• Finding fractions of a number
• Recognising and finding equivalent fractions
• Exploring improper fractions and mixed numbers
• Comparing and ordering fractions
• Adding and subtracting fractions</td>
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<td>In RE we will be exploring Hinduism and its beliefs, comparing it to other religions.</td>
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<td></td>
<td>As Historians we will be answering the following enquiry questions: Why did the Anglo-Saxons and Scots invade Britain? What changes did the Anglo-Saxons make? Why did the Vikings raid and invade Britain? How powerful was King Alfred?</td>
<td>As artists we will be creating detailed drawings and patterns of intricate Anglo-Saxon and Viking art. We will also look to evaluate and improve pieces of art.</td>
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<td>In music we are developing our singing voice and understanding how music unites us all.</td>
<td rowspan="2">In PSHE we will be continuing with our Jigsaw scheme and focusing on understanding and celebrating differences between cultures across the world.</td>
<td>In computing we will be developing our skills in using a spreadsheet to organise data and creating our own spreadsheets using Excel.</td>
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<tr>
<td>In PE we will be learning the rules and skills used in basketball, yoga and hockey, along with gymnastics.
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<td>In French we will be identifying French-speaking countries and learning the vocabulary for clothing.</td>
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</table>

This curriculum map is correct at time of going to print but is subject to change. If you have any questions about our curriculum, please speak to your child's class teacher.